Dear Community,

Wow what an amazing two weeks. Congratulations to our amazing staff and hardworking students. Our early action for success K-2 team have been listed in the top twenty schools who are getting the best results across the state. Thank you to our instructional leader Emma Stothard who is leading our staff in this endeavour.

We have had two state champions amongst our ranks in Martial Arts this week as Damian F received first place in the state for “Kata” as well as second place in “Kumite” and his brother Steven F received third in “Kumite”. Well done boys.

Good luck to our netball teams on Friday as they play their last game for the season and well done to our football teams who finished off last week. You have all represented us proudly and proven what great sports Windale students are. Special thanks to our volunteer coaches and managers for these teams because we could not run things without you and we value the skills, kindness and time you have to share with students.

Our homework centre trial for years 3 and 5 will start for some students Week 2 next term across Windale, Wiripaang and Mount Hutton. This is run and organised by Centre for Hope but if you would like to volunteer for this please see Roselea at Milabah.

Our Jump Rope for Heart and Sports Activity day was a great success. Thank you to everyone for a great day. As a reward for raising over $1040 for the heart foundation, students may come out of uniform on Friday and will get an extended lunchtime.

Bronze and Silver PBL award students will be treated to a lunch on Friday. Students have been fantastic and they are continuing to show us how great the behaviour choices of Windale students can be.

I hope you have a safe, respectful and responsible holiday everyone. Students, try and read and write every day to keep on track.

Amy Owens
Principal (rel)

PBL

PBL stands for Positive Behaviour for Learning, it’s an evidence-based whole school process to improve learning outcomes for all students. Each week we look at our class and playground data and see what our next week’s focus will be. The first week back from school Term 4, we will be looking at how to do kind things for others and be learning about random acts of kindness. You will be seeing some new signs with our PBL expectations around the school next term.
WINDALE JUNIOR RUGBY LEAGUE

Windale played their last game of the year and again played fantastically.
Throughout the year this team has displayed great sportsmanship and a sense of fair play. Not many teams beat them. They displayed great attacking ability and strong defence. It would be unfair to single out anybody as everyone in the team played to the best of their ability.
Mason, Caleb, Malakai, Jaxxson, Ben, Connor, Jayson, Jayden, Seth, Lachlan, Morgan, Brayden, Jessy, Jasmine E, Jasmine K.B and Taleisha have all played magnificently and are a credit to Windale Public School. A BIG, BIG thank you to Luke and Larissa for their fantastic support to this football team. Co-coaches Mrs Dugomanov and Miss Humphries have also been a great addition to the team. Thanks to Mr Mitchell for filling in on occasions and coaching the team well.

Cant wait until the next footy season!!!

Cheers, Barry.

VANESSA’S MESSAGE STICK

Well I can’t believe it is school holiday time already!

With such a busy term we are all looking forward to a fantastic break! I would just like to wish all our families a very happy and safe holidays and look forward to finishing off the year with a bang in Term 4. Early in Week 1, I will be sending out a note to invite parents along for a yarn about Aboriginal Education in our school and what you would like to see happening next year. My aim is to have as much parent involvement in Aboriginal Education in our school. This invitation is open to ALL parents as Aboriginal Education is everybody's business.

Take care and see you all next Term.

Vanessa Edwards - AEO

TELL THEM FROM ME (TTFM) PARTNERS IN LEARNING SURVEY

You’re invited to participate in the Tell Them From Me (TTFM) Partners in Learning Survey, designed for parents and carers. This survey complements the TTFM student and teacher surveys, which focus on student engagement, wellbeing and effective teaching practices. All Department of Education schools have the opportunity to participate if they choose.

Why should I participate?
Parents and carers are an important and valued part of the school community. Schools can use survey feedback to make practical improvements and inform school planning.

What does it involve?
This online survey takes about 15 minutes to complete. It is anonymous and voluntary.

If you have more than one child at this school, and feel that your children’s experiences differ, you can complete the survey more than once.

How can I participate?
Go to the site below on your computer or tablet between 17th August and 16th October 2015.
https://nsw.tellthemfromme.com
Log in using the following details:
User name: parent18560  Password: Win3893
OR
https://nsw.tellthemfromme.com/j_acegi_security_check?
j_username=parent18560&j_password=Win3893

More information on the Partners in Learning survey can be found on the NSW Department of Educations’ TTFM website: http://surveys.cese.nsw.gov.au/

“This Week’s Road Safety Tip”

“Passenger Safety”

- Click Clack, front and back.
- Always buckle up your seatbelt.
- Get in and out of the car on the footpath side.
KS News

It has been a very busy term for KS with lots of learning and quality work happening. Rather than describe this tremendous work, I want to share some of the inspiring achievements we have celebrated in KS. The challenge will be limiting myself to just one comment, as I could devote an entire newsletter to each of my awesome students!

Tahli D – extraordinarily neat colouring and a huge effort in story writing
Jayden B – working really hard to practise his writing skills
Aliqua D – completing every task with a happy smile
Jordan F – displaying a level of consideration and compassion beyond his years
Lilly Anne S – a love of picture books and listening to stories
Jensen E – an amazing general knowledge and vocabulary
Mary H – beautiful handwriting and amazing use of colour in craft activities
Lillyanna M – working hard to stay on task and doing a great job
Noah P – working hard in story writing
Gypsey M – writing longer and longer stories
Makayla N – working hard to improve reading and story writing skills
Makenzie K – fantastic work in literacy and maths activities
Talia M – being positive and motivated with all of her school work
Chevy H – amazing counting and addition skills
Noah S – clever explanations about his answers in maths
Madison M – writing entertaining stories about her much loved giraffes
Jet H – writing imaginative stories about his cat
Levi J – showing 1HP students his amazing counting on skills in maths
Kiarni S – enthusiastic participation in singing and dancing activities
Kayla F – confidently taking risks in story writing

This list barely scratches the surface but makes it very clear that I am the luckiest teacher in the universe. We will leave you with some photos of one of our favourite events this year – our exciting excursion to Hunter Valley Zoo.
Jump Rope For Heart  Jump Off

Throughout Term 3, skipping was a whole school fitness focus in preparation for our Jump-Off Day. It was amazing to see the uptake of skipping throughout the whole school and the exponential increase in skipping skills of our students.

We had students skipping, skipping, and skipping!

Kindergarten students and infants were confidently displaying their single rope skills while many of our senior students had mastered trickier skills. Students raised valuable funds for the Heart Foundation to help the fight against heart disease and stroke.

A special mention must go to all of the students who fundraised, especially Katelyn from Year 3 who raised $198, and Keely from Year 1 raising $150 a truly phenomenal effort! Once all of the funds have been counted, we will organise sending the money raised to The Heart Foundation.

Thank you to all the teachers and students who supported the initiative.

Mrs Dugomanov
**Milabah - Place of Fun.**

**NDIS**
Please see information on an NDIS info session that will be happening on Thursday 17th September at 10am.

**Supported Playgroup**
This is a learning through play based group that will be facilitated by Samaritans. It is running on a Wednesday from 10am - 12pm. Everyone is welcome.

**Jarjums Playgroup**
Come along and have some fun and pick up some great ideas to keep your children’s active minds busy with reading, nursery rhymes, playdough and lots of craft activities. We request a gold coin donation for craft items and morning tea will be provided.

**Windale Fresh**
Windale Fresh orders for Term 4. Next orders will need to be in by Friday 9th October and delivery will be on Monday 12th October.
$25.00 for a washing basket of fresh fruit & veg. Good value, good quality, so why not order from us and give it a try.

**Stories in the Street**
Don’t forget to join Lynda and Larissa in the infants playground on Thursday **mornings from 8.45am**, for stories, rhyming, songs and more.

**WICA**
The Green & Gold markets are on again the 1st Saturday of every month at the Windale Gateshead Bowling Club. 9-1pm Lots of stalls inside and out.

For information on what’s happening at Milabah call Roselea 49487786

---

**NDIS INFORMATION SESSION**

**Would you like to learn about NDIS?**
We are lucky enough to have Judy Webb-Ryall, coordinator at Stroke and Disability, and NDIS advocate coming to visit. Judy will be holding an information session at Milabah-Schools as Community Centre. Windale Public School on Thursday 17th September at 10am. If you are unsure if you are eligible, or just don’t understand the whole thing, come along and have a listen, ask questions and enjoy morning tea.

**National disability Insurance Scheme - NDIS**
Would you or your child be eligible for the National Disability Insurance scheme?
Would you like to hear more about NDIS and who is eligible?
Talk to an experienced, caring and confidential advocacy service with regards to the National Disability Insurance Scheme.
Anyone living in this area with a disability, aged between 0 to 65 years is eligible for the scheme.
Clients can access the service themselves but we have found that using an advocate, like our own service, is advantageous to the clients.
Our service will help you understand and navigate the specific details of the NDIS.

We will work with you to achieve the outcomes you desire.

All our services are provided FREE. Your satisfaction is our goal.

If you are coming, could you please give Roselea a call on 49487786 for catering purposes.

**ATTENDANCE AWARDS**
Week 9 : 5/6W    Week 10 : 2W

**UNIFORM SHOP**
Opening hours are now **Thursday and Friday** mornings from 8.30am – 9.15 am.

---

**NOTES AND PAYMENTS TO RETURN**

- Kindergarten Enrolments for 2016
- Centre For Hope Homework Centre
- High School Workshop
Meet Bob our School Scarecrow

Classes 1/2R and 1HP made a scarecrow for the Infants garden. All the students worked cooperatively together to make “Bob” our scarecrow. We are all hoping that Bob scares away all the birds from our garden.

Students were responsible for using their technology skills and knowledge to build “Bob” our scarecrow.
# WINDALE’S QUALITY KIDS

## Classroom Achievements

### KS
- **Levi L**: Improved behaviour and responsible learning today.
- **Chevy H**: Working hard in guided reading.
- **Makenzie K**: Working hard in guided reading.
- **Makayla N**: Awesome story writing.
- **Tahli D**: Awesome story writing.
- **Kiarni S**: An awesome performance at the Jump Rope for Heart skip off.
- **Madison M**: An awesome performance at the Jump Rope for Heart skip off.

### 2W
- **Cohan D**: Steady improvements in reading!
- **Jarrama N**: Excellent class behaviour and for trying his best at all times.
- **Brooklyn W**: Excellent attitude and great improvements in maths.
- **Sharna W**: Being a good learner and doing her best at school.
- **Guy H**: Showing great enthusiasm during Jump Rope for Heart.
- **Nicole H**: Always trying to do her best during class writing activities.
- **Tempest C**: Showing a great interest in learning to play the recorder.
- **Aaron S**: Showing a great interest in learning to play the recorder.

### 1/2R
- **William R**: Being safe, respectful and responsible. Keep it up.
- **Victor H**: Persistence in learning how to play “Hot Cross Buns” on the recorder.
- **Dean M**: Being more on task during literacy groups.
- **Steven F**: Always being safe, respectful and responsible.

### 2W
- **Jayden W**: Enthusiastic participation and improvements in reading.
- **Cohan D**: Steady improvements in reading!
- **Jarrama N**: Excellent class behaviour and for trying his best at all times.
- **Brooklyn W**: Excellent attitude and great improvements in maths.
- **Sharna W**: Being a good learner and doing her best at school.
- **Guy H**: Showing great enthusiasm during Jump Rope for Heart.
- **Nicole H**: Always trying to do her best during class writing activities.
- **Tempest C**: Showing a great interest in learning to play the recorder.
- **Aaron S**: Showing a great interest in learning to play the recorder.

### 3/4D
- **Jayson M**: Enthusiastic participation during Jump Rope or Heart.
- **Astrid B**: Enthusiastic participation and great sportsmanship during Jump Rope for Heart.
- **Nate L**: Great improvement in maths.
- **Kyte S**: Always being respectful and responsible during learning time.

### 3/4R
- **Jessy S**: A great effort in class.
- **Jayden M**: Excellent behaviour in class.
- **Kali H**: Enthusiastic participation in all class activities.
- **Indya S**: Always being safe, respectful and responsible.

### 5/6T
- **Adam N**: Amazing participation in skipping.
- **Damian F**: Great work during rain forest art lessons.
- **Kiara D**: Always being a cheerful and friendly student.
- **Hunter J**: Being an enthusiastic and focused maths student.

### 5/6W
- **Nathaniel S**: Excellent effort in mathematics.
- **Olivia P**: Being a positive influence in the classroom.
- **Benjamin W**: Great effort in collaborative poetry.
<table>
<thead>
<tr>
<th>Date/Time</th>
<th>For Students: Mrs Stokes – Kindergarten room</th>
<th>For Parents: School Library</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Visit 1</strong></td>
<td>Students working in literacy groups</td>
<td>- Welcome, Acknowledgement of Country (School Leaders)</td>
</tr>
<tr>
<td><strong>Wednesday 4th November 9:00 – 11am</strong></td>
<td>Students need to bring: A piece of fruit for fruit break, lunch, a hat and a drink of water.</td>
<td>- Importance of transition and parent community involvement, sport, classroom, playground, gardens, Milabah (Kay Houston)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>- Introductions of school staff, attendance and role of HSLO/ASLO, office support, social media, Counsellor, SaCC – Milabah, resources within school (Amy Owens/ Roselea Newburn)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>- Welcome from the Office (Robyn McCabe)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>- Understanding school talk, acronyms, initial notes for 2016, school pack.</td>
</tr>
<tr>
<td><strong>Visit 2</strong></td>
<td>Students will be working on a range of mathematics activities.</td>
<td>- Best Start/Early Action for Success (Emma Stothard/Hannah Davies)</td>
</tr>
<tr>
<td><strong>Wednesday 11th November 9:00 – 11am</strong></td>
<td>Students need to bring: A piece of fruit for fruit break, lunch, a hat and a drink of water.</td>
<td>- Literacy through play – how to support your children at home (Sharon Buck)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>- L3 Kindergarten Program, read alouds and Home reading (Sarah Baldwin)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>- Speech Pathology and Language Presentation (Megan Osborn)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>- Occupational Therapy</td>
</tr>
<tr>
<td></td>
<td></td>
<td>- HIPPY Home Interaction program for Parents and Youngsters (Lynda)</td>
</tr>
<tr>
<td><strong>Visit 3</strong></td>
<td>Students will be creating crafty artworks.</td>
<td>- Numeracy through play and TEN (Sarah Baldwin/Sharon Buck)</td>
</tr>
<tr>
<td><strong>Wednesday 18th November 9:00 – 11am</strong></td>
<td>Students need to bring: A piece of fruit for fruit break, lunch, a hat and a drink of water.</td>
<td>- Practise using numeracy games and resources to take home</td>
</tr>
<tr>
<td><strong>Visit 4</strong></td>
<td>Student performance</td>
<td>- Positive Behaviour for Learning, performance, lesson expectations, technology in learning, smartboards &amp; ipads (Melissa Carter)</td>
</tr>
<tr>
<td><strong>Wednesday 18th November 9:00 – 11am</strong></td>
<td>Students need to bring: A piece of fruit for fruit break, a hat and a drink of water.</td>
<td>- Seasons for Growth (Pauline Patterson)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>- First Day of Kinder (Lyn Stokes)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>- Eat it to Beat it, Road Safety (Roselea Newburn)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>- School Canteen (Roz)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>- Performance by Preschool transition students (Diane McKay)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>LUNCHEON – sausage sizzle with parents, students and staff of preschool.</td>
</tr>
</tbody>
</table>
Spring into nature around Port Stephens
Something to suit everyone in our national parks

Join our Discovery Rangers to experience a different side to Port Stephens and Tomaree National Park this spring school holidays. There’s something for everyone.

Tuesday 22 September, 9.30am–12pm
TOMAREE’S WILDERQUEST TREASURE TRAIL
Discover the sights and sounds of Tomaree as you step back to the time of World War II and the sites of the torpedo, torp and guns. Taking off our khaki hats, we get close to nature as we explore the summit and take in spectacular views.

Tuesday 22 September, 6pm–8pm
MAGICAL BUSH BY NIGHT
Night is a special time to explore Tomaree’s bush and wetlands. There’s loads to delight the senses and we may be lucky enough to spot an animal or two.

Thursday 24 September, 9.30–11.30am
WILD WORLD OF ROCKPOOLS
Don’t miss this great introduction to the complex world and amazing creatures of rock pools on Bot Harbour’s headland. You’ll see animals that don’t move; and others that look like plants.

Tuesday 29 September, 2pm–4pm
WILDERQUEST TOOLS, TUCKER TRACKS AND TALES
Join our Womin Aboriginal Rangers. Hair stories shared from Elders and create animal track stories in sand.
Explore our natural bush supermarket – its tucker, tools and medicines

Wednesday 30 September, 9.30am–11.30am
WHALE TALES BUSH WALK
Enjoy a 2-hour bush walk featuring spectacular views of headlands and chasms. Look for whales and experience the bush springing to life after fire.

Wednesday 30 September, 2–4pm
WILDERQUEST BUSH TO BEACH FAMILY DISCOVERY
School holiday fun packed with fantastic activities exploring nature for the whole family. Discover hidden bush places, bush colours, create your own micro trail and be part of an exciting Wilder Quest beach hunt.

Thursday 1 October 2015, 5–7pm
SPOOKY NIGHT WALK
This disk event promises interesting stories, a moody setting and perhaps even a spooky thrill or two.
Experience the haunting ambience ‘behind the scenes’ of Tomaree’s World War II gun emplacements. Returning by dark, we will listen for the eerie sounds of the bush. If we’re lucky, we might spot a nocturnal animal or two.

Bookings are essential